

When I Grow Up - Lesson Plan

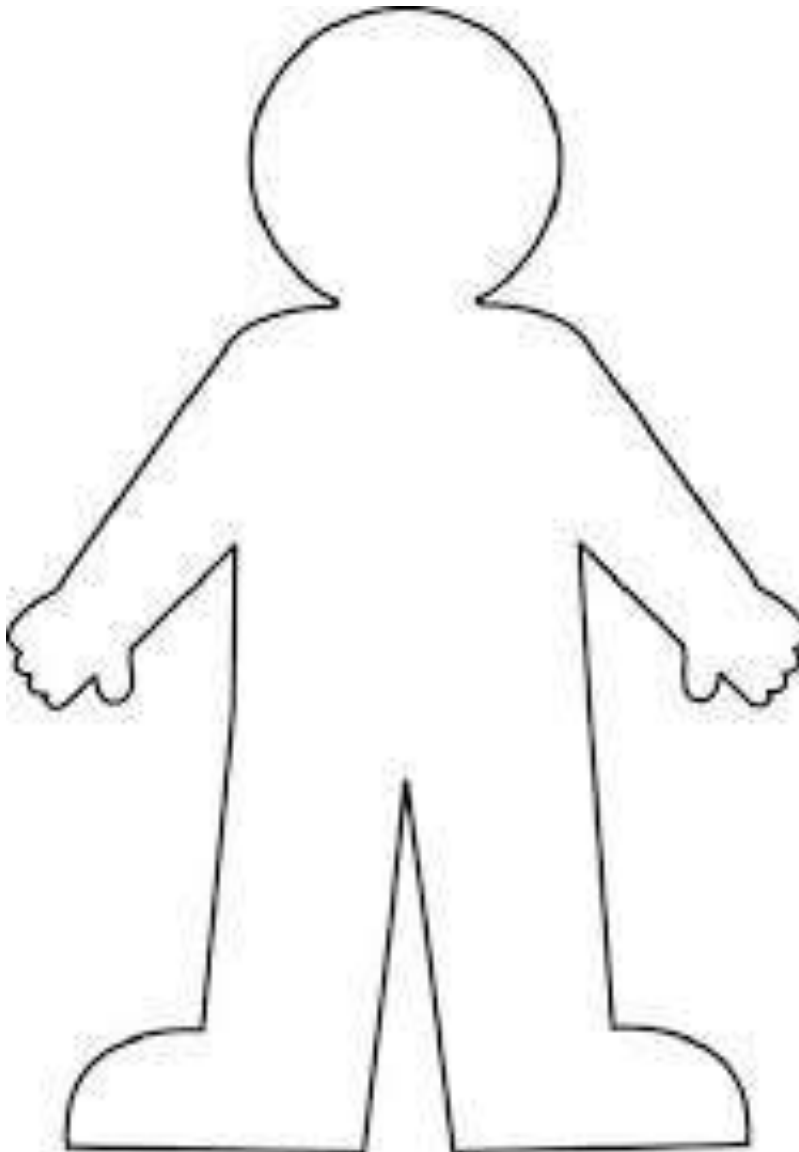
Teacher:	Subject/Grade: Kindergarten
Objective: <ul style="list-style-type: none"> Students will identify personal interests and use those interests to determine what they want to be when they grow up. 	
Vocabulary: <ul style="list-style-type: none"> Career – A job that you do for a very long time. 	Materials: <ul style="list-style-type: none"> When I Grow Up handout <i>When I Grow Up</i> by Tina Louise and Oliver Corwin Crayons Community Helper Cards or Pictures
Opening Activity: Today, we are going to talk about finding a job. We are going to explore different job possibilities and think about different job environments. Read <i>When I Grow Up</i>	
Instruction: <ol style="list-style-type: none"> Discuss the fact that many jobs in the book are non-traditional careers such as a scuba diver. Discuss career interests and jobs available in your hometown. Introduce the Community Helper cards. Pass out helper cards to each student. Ask the students to raise their hands and share if they have a community helper who: <ul style="list-style-type: none"> Works outside Wears a uniform Works in a dangerous environment Works with animals Works with medicine Pass out the “When I Grow Up” sheet. Instruct students to imagine themselves as an adult with a career and draw how they imagine themselves in that career. Help them with spelling. Tell them to add a hat or uniform if their career requires it. 	
Summary: Ask the students to share their careers and explain their outfit and job environment.	

Name: _____

When I Grow Up

Instructions: Imagine yourself in a career that excites you. Draw what you think you might look like in that job. Do you have a uniform? Do you have to wear a hat or a certain type of shoes?

My career is: _____



Why College? Lesson Plan

Teacher:	Subject/Grade: 1st – 3rd
Objective: <ul style="list-style-type: none"> Students will learn and discuss the benefits of higher education through an interactive activity. 	
Vocabulary: <ul style="list-style-type: none"> Benefit – Something that does good to a person or thing Dorm – A room providing sleeping quarters for a number of people and a building designed to have housing and dining for a number of people Mature – Being fully developed and being capable of working things out in a thoughtful and responsible way. <i>Examples of being mature include doing chores before being asked to, keeping organized at home and at school without being reminded. Not talking over others. Examples of not being mature would be leaving your dishes on the kitchen table without putting them away, throwing a fit because you are not getting your way.</i> Responsible – Requiring a person to take charge of or be trusted with important things. <i>Examples would be taking care of your things so they do not get dirty or broken, keeping your promise to feed your pet every day.</i> Smart – Mentally alert. <i>Examples of being smart are working on a math problem until you figure out the right answer, figuring out a puzzle, or reading and learning something new every day.</i> 	Materials: <ul style="list-style-type: none"> White Board or Chart Paper Markers One copy of emoticons handout for each group
Opening Activity: Opening question: <ul style="list-style-type: none"> Why is it a good idea to go to college? <p>Write down student responses and include their responses as statements that you may use during the game as the benefits of higher education.</p>	
Instruction: Explaining the Game: <ul style="list-style-type: none"> We are going to play a game called “Why College?” to learn about the benefits of college, but before we start, let’s go over the rules. <p>Divide the class into groups of 4-5 students and hand each group a set of the three emoticons from the attached handout that represent the 3 benefits of college.</p> <ul style="list-style-type: none"> Each group has three emoticons and when I read a statement about how college will benefit you, I want you to discuss with your group whether the benefit I share with you MAKES ME SMARTER, MAKES ME MORE MATURE, OR MAKES ME MORE MONEY. Let’s practice! A benefit of going to college is reading lots and lots of books. Does this make me smarter, more mature, or make me more money? (<i>Makes me smarter</i>) Why? (<i>After each student answer, make sure to ask them why they chose their emoticon. Some benefits may elicit more than one response so it is important for students to explain why they chose one of the three.</i>) <p>Play the Why College? Game</p> <ul style="list-style-type: none"> Are we ready to play? A benefit of going to college is... <ul style="list-style-type: none"> Living in a new place like a dorm or an apartment (<i>Makes me more mature</i>) Getting to choose to study wherever you want (<i>Makes me smarter</i>) Getting to choose any career or job you want (<i>Makes me more money</i>) 	

- Being exposed to new ideas and areas to study (*Makes me smarter*)
- Being able to join student group or clubs (*Makes me smarter*)
- College graduates make 1 million dollars more in their lifetime than high school graduates (*Makes more money*)
- Making lots of new friends (*Makes me more mature*)
- Getting a better job (*Makes me more money*)
- Having your parents give you more freedom (*Makes me more mature*)

Use any statements that the students came up with from the opening activity.

Summary:

As a supplemental activity, talk with the students about what they might look like as a college student. What would they wear? What would they need to have with them to be successful?

Using the College Student handout, have the students draw themselves as an ASU college student and list one way that going to college can make them more mature, smarter and make more money.

- No matter where you decide to go to school to continue your education after high school, make sure you do it! There are so many benefits, it is by far the best decision you can make!



Makes Me More Mature



Makes Me Smarter

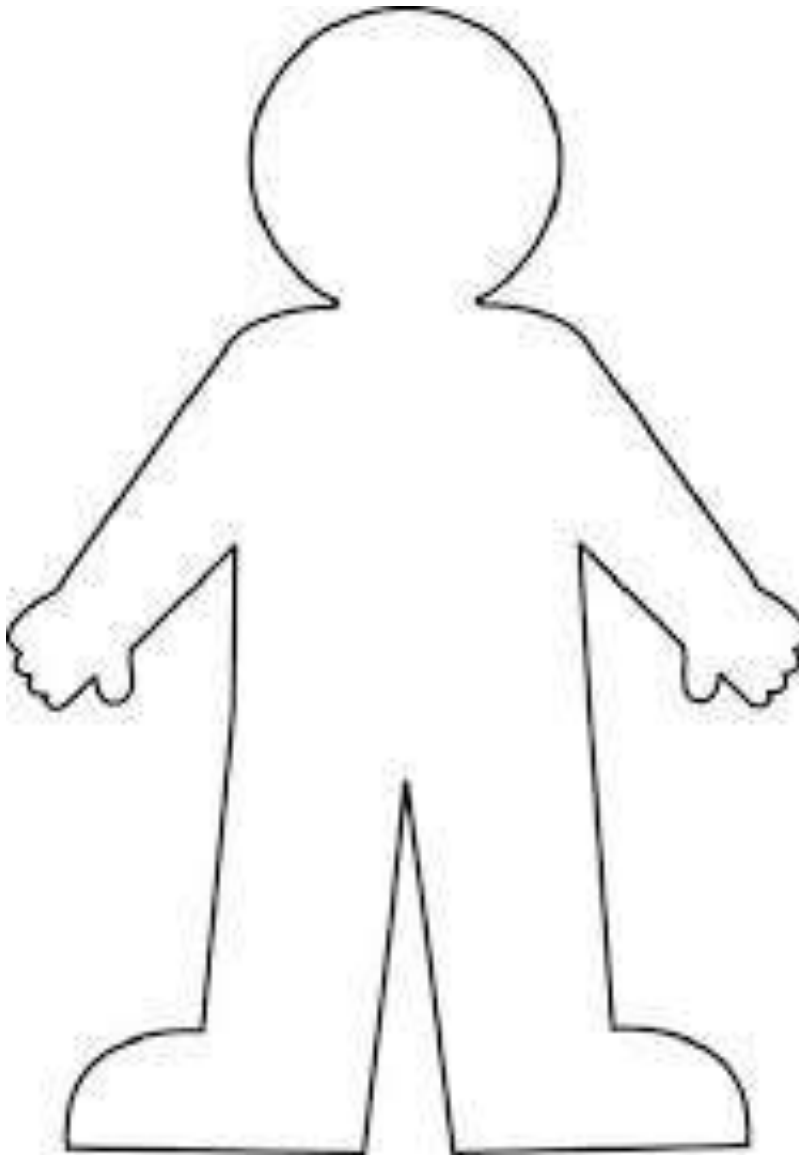


Makes Me More Money

Name: _____

College Student

Instructions: Use the figure below to draw yourself as an ASU college student and answer the questions.



1. Going to college makes me more mature because _____.
2. Going to college makes me smarter because _____.
3. Going to college makes me more money because _____.

Career Interests & Research Lesson Plan

Teacher:	Subject/Grade: 4 th -Middle School
Objective: <ul style="list-style-type: none"> Students will identify personal interests and relate them to current career choices Students will describe one or more job they find interesting Students will identify different types of job environments 	
Vocabulary: <ul style="list-style-type: none"> Career – A job or profession someone does for a long period in their life Salary – A set amount of money someone gets paid for getting the work done 	Materials: <ul style="list-style-type: none"> One Career Research handout for each student One computer or tablet for each student Pencils
Opening Activity: Begin a discussion with your students regarding your college experience at ASU and how you chose to become a teacher and choose ASU. Tell the students that today, they will be exploring a future career option based on their interests.	
Instruction: <ol style="list-style-type: none"> Inform students that they are going to take an online career test that will give them an idea of the types of work environments and occupations that might be a good fit for them. Students will visit https://www.123test.com/career-test to complete the test. Career Test Instructions: <ul style="list-style-type: none"> It will take you between 5 and 10 minutes to complete the career test. You will see four pictures at a time. Out of those four pictures, you will need to click the green check mark for the work activity that appeals to you the most and click the red x for the work activity that appeals to you the least. Don't choose a work activity based on the status or the money associated with it. Don't make your choice based on gender or race. Just imagine yourself performing the task shown and decide if you would like to do it or not. After you complete the picture section, "select all" for the education level so that you can see a variety of jobs with different education requirements. <ol style="list-style-type: none"> After completing the test, students should review their results, write down their six letter Holland code, and pick two or three careers from their list of suggested occupations to explore. Instruct the students to go to https://www.mynextmove.org and use the search bar to gather more information on their careers of interest and fill out the career research handout. Now, have students search for degree programs at ASU that match their career of interest. Use https://webapp4.asu.edu/programs/t5 to search for degree programs. As a follow-up activity, you could have each student present one career from his or her sheet. 	
<ul style="list-style-type: none"> Have students Stand Up, Hand Up, Pair Up to share their findings. If you have time, allow the students to present on one of their career findings. 	

Name: _____

Career Research

Career/Job #1: _____

Median Salary (How much money you will make): _____

Degree needed (Entry-Level Education): _____

ASU Degree: _____

Job Outlook (Will a lot of jobs be available?): _____

Work environment (Do you work outside? How many hours do they typically work? Is it dangerous?):

Career/Job #2: _____

Median Salary (How much money you will make): _____

Degree needed (Entry-Level Education): _____

ASU Degree: _____

Job Outlook (Will a lot of jobs be available?): _____

Work environment (Do you work outside? How many hours do they typically work? Is it dangerous?):

Career Interests & Research Lesson Plan

Teacher:	Subject/Grade: High School
Objective: <ul style="list-style-type: none"> Students will identify personal interests and relate them to current career choices Students will describe one or more job they find interesting Students will identify different types of job environments Students will explore degree opportunities at ASU & learn about campus life 	
Vocabulary: <ul style="list-style-type: none"> Career – A job or profession someone does for a long period in their life Salary – A set amount of money someone gets paid for getting the work done 	Materials: <ul style="list-style-type: none"> One computer or tablet for each student Pencils
Opening Activity: Begin a discussion with your students regarding your college experience at ASU and how you chose to become a teacher and choose ASU. Tell the students that today, they will be exploring a future career option based on their interests and will explore if ASU can help meet their educational goals.	
Instruction: <ol style="list-style-type: none"> Inform students that they are going to take an online career test that will give them an idea of the types of work environments and occupations that might be a good fit for them. Students will visit https://career.asu.edu/assessments and click on either career assessment to see which career is the best fit for them. 	
Career Assessment Instructions: <ul style="list-style-type: none"> If students select the Arizona Career Information System test, instruct them to go to the "Occupations" tab and click on "Which Occupations Match My Preferences?" If students select me3 game on the ASU website, they will need to create an account. <ol style="list-style-type: none"> After completing the test, students should review their results, write down two or three careers from their list of suggested occupations to explore. Instruct the students to go to https://www.mynextmove.org and use the search bar to gather more information on their careers of interest and fill out the career research handout. Now, have students search for degree programs at ASU that match their career of interest. Use https://webapp4.asu.edu/programs/t5 to search for degree programs. Ask students to take the ASU campus quiz at https://yourfuture.asu.edu/content/find-asu-fits-you and complete the career research handout. As a follow-up activity, you could have each student present one career from his or her sheet. 	
<ul style="list-style-type: none"> Have students Stand Up, Hand Up, Pair Up to share their findings. If you have time, allow the students to present on one of their career findings. 	

Name: _____

Career Research

Career/Job of Interest: _____

Visit mynextmove.org and type your career into the search bar. Use the results to answer the following questions:

Median Salary (How much money you will make): _____

Degree needed (Entry-Level Education): _____

Job Outlook: New job opportunities are _____ in the future.

Click on "Check Out My State"

☐ Above Average Opportunities

☐ Average Opportunities

☐ Below Average Opportunities

☐ No Data Available

Visit ASU's Degree Program website and search for the degree that best fits your career interest. Take the ASU That Fits You quiz and complete the following questions.

ASU Degree: _____

ASU Campus That Fits You: _____

Watch the campus video that best fits you and list three things that appeal to you:

- _____
- _____
- _____

How do they learn on this campus?

What are some things you can do on or off campus?

What is the campus vibe?

Use ASU's website to research how to apply to one of their Undergraduate programs.

1. Where can I find an ASU application?

2. How long will it take to fill out an application?

3. How much does filling out an application cost?

4. What information will I need to have handy in order to fill out an application?

5. Who can I contact for help in applying to ASU?
